

Villanova Institute for Teaching and Learning
**Survey of Faculty Instructional Needs
 and Satisfaction with VITAL Services**
 Fall 2003

MARKING INSTRUCTIONS	
<ul style="list-style-type: none"> • Use a No. 2 pencil or a blue or black ink pen only. • Fill in the circle as shown below. 	
CORRECT: ●	INCORRECT: <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Please be assured this survey is completely anonymous.

1. In planning for the future, we at VITAL would like to be sure that your needs and interests are addressed through the services we offer. For each of the areas listed below, please indicate your level of interest.

Course Planning & Teaching Strategies

	Great Interest	Moderate Interest	Little Interest
A. Designing a syllabus	3	2	1
B. Developing student learning objectives	3	2	1
C. Accommodating diverse learning styles	3	2	1
D. Accommodating various cultural backgrounds or differences	3	2	1
E. Developing effective assignments	3	2	1
F. Designing effective exams	3	2	1
G. Acquiring information from the research literature on teaching and learning	3	2	1
H. Conducting classroom-oriented research (e.g., to determine the success of different teaching strategies)	3	2	1
I. Acquiring mid-course student feedback	3	2	1
J. Developing teaching portfolios to prepare for the promotion and/or tenure process	3	2	1
K. Developing teaching-centered grant proposals	3	2	1
L. Understanding intellectual property issues (e.g., copyright, plagiarism, Internet use)	3	2	1

2. Please indicate your level of interest in the following topics pertaining to student learning.

Student Learning Activities & Evaluation Strategies

	Great Interest	Moderate Interest	Little Interest
A. Facilitating effective classroom discussions	3	2	1
B. Designing effective lectures	3	2	1
C. Incorporating active learning strategies	3	2	1
D. Developing group learning activities	3	2	1
E. Understanding the dynamics of working with small groups and teams	3	2	1
F. Developing student learning communities	3	2	1
G. Using technology to enhance learning	3	2	1
H. Teaching first-year students	3	2	1
I. Involving undergraduates in research	3	2	1
J. Working individually with students	3	2	1
K. Developing critical thinking/problem solving skills	3	2	1
L. Dealing with classroom dynamics and management	3	2	1
M. Evaluating tests, papers, projects, etc. for the purpose of assigning grades	3	2	1
N. Designing strategies to evaluate student learning	3	2	1
O. Developing student portfolios	3	2	1

3. What other areas would be of interest to you?

4. In which of the following types of teaching and learning activities sponsored by VITAL would you be likely to participate?	Very Likely	Somewhat Likely	Not Likely
A. Individual consultation with VITAL staff	3	2	1
B. Classroom observations with feedback	3	2	1
C. Departmental workshops	3	2	1
D. College-wide workshops	3	2	1
E. University-wide workshops	3	2	1
F. Faculty study group (regular meeting of 3 or more faculty in same discipline)	3	2	1
G. Interdisciplinary faculty study group (regular meeting of 3 or more faculty)	3	2	1
H. Web-based resources and web-based discussions (listserve, chat rooms, etc.)	3	2	1
I. Informal discussions with colleagues about teaching problems, tips, etc.	3	2	1
J. Structured discussions focused around a reading provided prior to meeting	3	2	1
K. Activities addressing the instructional needs of faculty at certain career stages (eg., junior faculty, senior faculty, untenured faculty)	3	2	1

5. What is the best way to notify you of upcoming VITAL events? (Mark one.)

- 1 E-mail
- 2 Flyer in campus mail
- 3 E-mail and Flyer in campus mail
- 4 Other:

6. For the current semester, what would be good times to schedule VITAL events? (Mark all that apply.)

	Monday	Tuesday	Wednesday	Thursday	Friday
Early morning	1	1	1	1	1
Late morning	2	2	2	2	2
Mid-day/Lunch time	3	3	3	3	3
Early afternoon	4	4	4	4	4
Late afternoon	5	5	5	5	5

7. To what extent would you be interested in exchanging ideas with faculty from other local colleges and universities if they were invited to participate in VITAL workshops?

- 3 Very Interested
- 2 Somewhat Interested
- 1 Not Interested
- 0 No Opinion

7. Comments:

8. We are interested in learning how the role of VITAL is perceived at Villanova University. Below is a series of statements about VITAL. Please indicate the extent to which you agree or disagree with each of the statements.						No Opinion
	Strongly Agree		Strongly Disagree			
A. VITAL assists faculty interested in exploring ideas for new teaching strategies.	5	4	3	2	1	0
B. VITAL provides opportunities for faculty from the University to discuss teaching issues.	5	4	3	2	1	0
C. VITAL is a resource only for faculty who have problems with teaching.	5	4	3	2	1	0
D. VITAL's role on campus is not well known.	5	4	3	2	1	0
E. VITAL needs a more public presence on campus among faculty.	5	4	3	2	1	0
F. VITAL is a resource available to all faculty to assist in improving student learning.	5	4	3	2	1	0
G. VITAL's services and the resources available are very familiar to me.	5	4	3	2	1	0

8. Comments:

VITAL Resources

	Have you used resource?			If yes, how useful was resource overall?		
	NO, Not aware of resource			Not Useful		
	NO			Somewhat Useful		
	YES			Very Useful		
A. Workshops	3	2	1	3	2	1
B. Brown bag lunches	3	2	1	3	2	1
C. Individual consultation (by phone, email or in-person)	3	2	1	3	2	1
D. Group consultations (with departments or committees)	3	2	1	3	2	1
E. Classroom observation	3	2	1	3	2	1
F. VITAL Mini-Grants	3	2	1	3	2	1
G. Teaching Excellence Newsletter	3	2	1	3	2	1
H. Resource library in VITAL office	3	2	1	3	2	1

10. VITAL has been in existence for five years. How frequently have you used any of the VITAL resources listed above?

- ① Never
- ② Less than once a year
- ③ Once or twice a year
- ④ 3 or 4 times a year
- ⑤ 5 to 9 times a year
- ⑥ 10 or more times a year

11. If you have NOT used VITAL resources, please indicate reason(s) why not. (Mark all that apply.)

- ① I did not know about VITAL.
- ② I was not aware of dates for specific events.
- ③ The programs didn't interest me.
- ④ The programs were not held at convenient times.
- ⑤ I didn't need VITAL services.
- ⑥ I didn't have time in my schedule.
- ⑦ Other:

12. Overall, how useful do you think VITAL has been in assisting faculty to enhance students' learning at Villanova?

Very Useful					Not Useful	Can't Rate
5	4	3	2	1	0	

13. As a result of your use of VITAL resources, what changes, if any, have you made in your teaching?

14. How can we improve VITAL's services to individual faculty members, academic departments, and/or colleges?

The following questions are asked for analytical purposes only, and will be used to determine if interests and opinions differ among these University groups.

15. What is your college? LAS - Arts LAS - Sciences C&F Engineering Nursing

 ⑤ ④ ③ ② ①

16. What is your academic rank?

- ① Full Professor
- ② Associate Professor
- ③ Assistant Professor
- ④ Other:

17. How many years have you been teaching full-time at the college or university level?

- ① Less than 2 years
- ② 2 to 5 years
- ③ 6 to 10 years
- ④ 11 to 15 years
- ⑤ More than 15 years

Thank you for your participation.